



Home-School Connection

Word Workout

WORDS TO KNOW

imaginary	practices	starting
tryouts	uniform	coach

My Story This game is all about you! We'll talk about your words. I'll ask you what each word means, and then we'll use it in a sentence about you. Use sentences that will tell me something nice about you!

SPELLING WORDS

grow	mow	foam	crow	toe
goes	toast	told	soap	most

Go with O Time to cheer for O! To play this game, I'm going to ask you to spell each word. How many different spelling patterns are there?

Let's put the words in groups according to which letters stand for the sound of o.

Dear Family Member:

I'm reading *There's Nothing Like Baseball* in class this week. I'm learning about making inferences. An inference is a smart guess. That's because it is based on story clues and what I already know. In this story, when Emma is just a little girl, she loves baseball. She watches her brother play. Because she likes it so much, I think Emma will play baseball when she grows up.

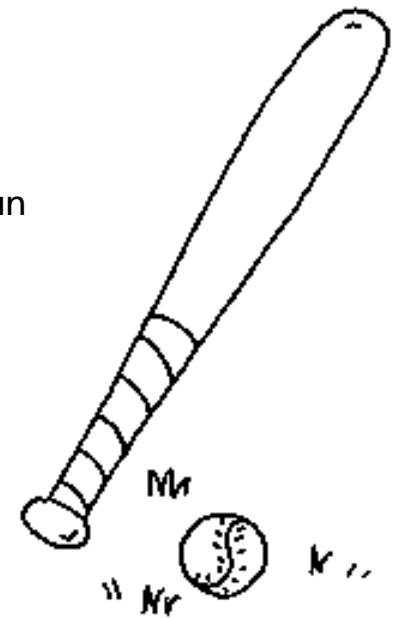
This Week's Skills

Comprehension: make inferences

Vocabulary: words with more than one meaning

Phonics: the sound of o as in *boat*

Spelling: words with o, oa, ow, and oe



Name _____

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A Family Vacation

Let's look at the picture below. There are many clues in the picture about what is happening, and we have our own experience and knowledge. When we're done looking at the picture, we can answer the questions on the next page to make inferences.



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Where is the family going?



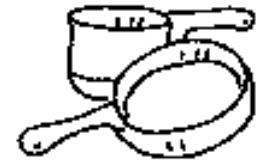
Why are they going there?



What has gone wrong?



How does the father feel?



How does the mother feel?



What else might cause trouble for the family?



Will the family get on their way again? Why?





Conexión con el hogar

Ejercicio de palabras

PALABRAS DE VOCABULARIO

imaginary	practices	starting
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Mi cuento ¡Este juego trata de ti! Vamos a platicar sobre estas palabras. Te voy a preguntar lo que significa cada una, y después la vamos a usar en una oración que hable de ti. ¡Forma oraciones que me digan algo bonito de ti!

PALABRAS DE ORTOGRAFÍA

grow	mow	crow	toe
goes	toast	soap	most

Todo con la O Para jugar este juego te voy a pedir que deletrees cada palabra de la lista. ¿Cuántos patrones de deletreo hay?

Vamos a dividir las palabras en grupos de acuerdo a la letra o letras que representen el sonido de la o.

Queridos familiares:

Esta semana estoy leyendo en clase *There's Nothing Like Baseball*. Estoy aprendiendo a hacer inferencias. Una inferencia es como una conclusión inteligente porque está basada en pistas del cuento y en lo que yo ya sé. En este cuento, a Emma le encanta el béisbol desde que es muy pequeña. Ella mira cómo juega su hermano. Como el béisbol le gusta tanto, creo que ella va a jugarlo cuando sea grande.

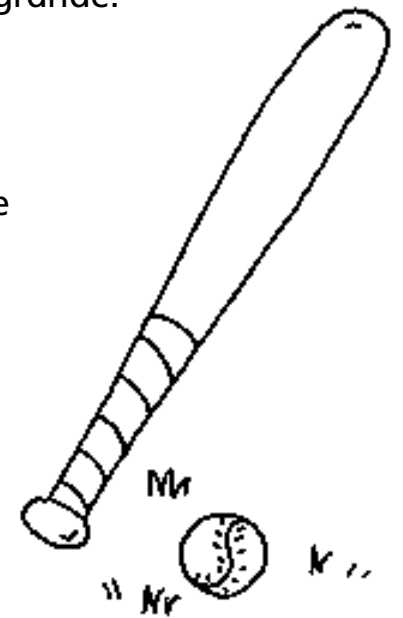
Destrezas de la semana

Comprensión: hacer inferencias

Vocabulario: palabras con más de un significado

Fonética: el sonido de la o, como en *boat*

Ortografía: palabras con o, oa, ow, oe

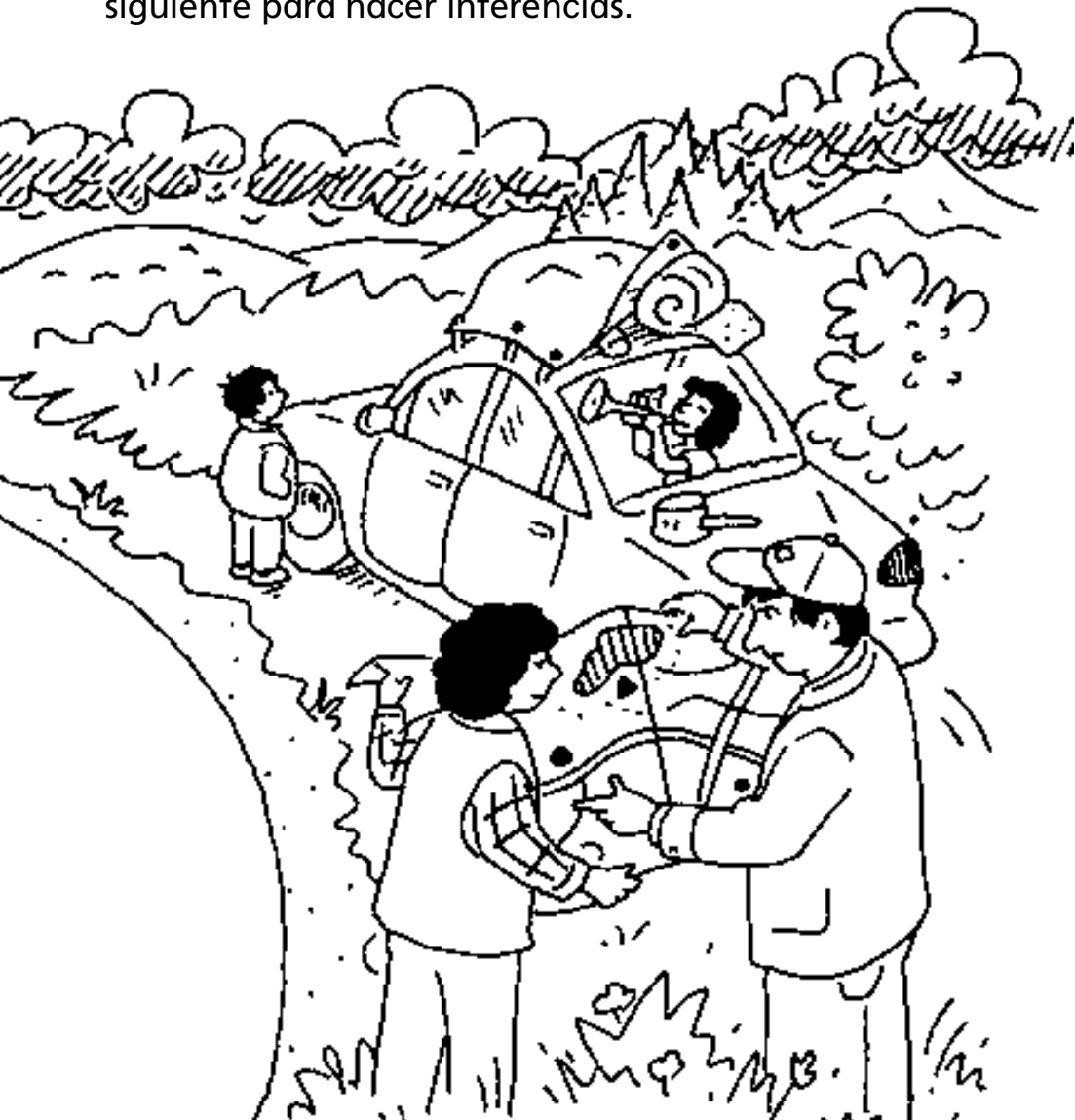


Nombre _____

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Vacaciones con la familia

Miremos la ilustración de abajo. Allí hay muchas pistas que nos muestran lo que pasa, y también contamos con nuestra experiencia y conocimientos. Después de mirar la ilustración, contestaremos las preguntas de la página siguiente para hacer inferencias.



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Where is the family going?

Why are they going there?

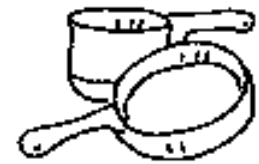
What has gone wrong?

How does the father feel?

How does the mother feel?

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Egzèsis sou mo

MO POU KONNEN

imaginary	practices	starting
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Istwa mwen Jwèt sa a se konsènan oumenm ! Nou pral pale konsènan mo w yo. Mwen pral mande w ki sa chak mo siyifi, ansuit nou pral itilize l nan yon fraz konsènan oumenm. Itilize fraz ki pral di m yon bagay ki janti konsènan oumenm !

MO ÒTOGRAF

grow	mow	foam	crow	toe
goes	toast	told	soap	most

Ale avèk O Li lè pou bat bravo pou O ! Pou jwe jwèt sa a, mwen pral mande w pou eple chak mo. Konbyen diferan modèl òtograf ki gen la ?

Annou mete mo yo nan kèk gwoup selon lèt ki reprezante son o.



Koneksyon lakay ak lekòl

Chè manm fanmi :

M ap li *There's Nothing Like Baseball* nan klas semèn sa a. M ap aprann konsènan fason pou fè enferans. Yon enferans se yon devinèt entèlijans. Se paske li baze sou endis nan istwa a ansanm ak sa m konnen deja. Nan istwa sa a, depi Emma te tou piti, li te renmen bezbòl. L ap gade frè l k ap jwe bezbòl. Paske l si tèlman renmen bezbòl, mwen panse Emma pral jwe bezbòl lè l vin gran.

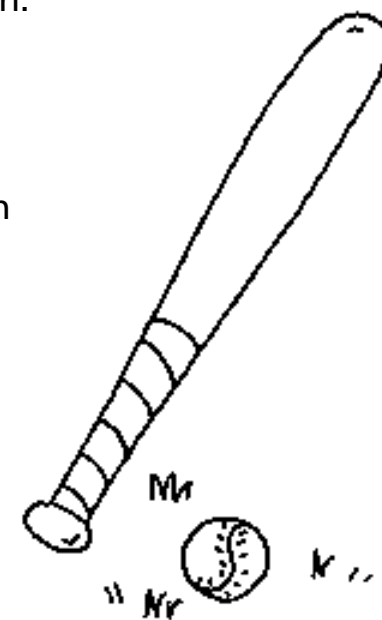
Teknik pou semèn sa a

Konpreyansyon : fè enferans

Vokabilè : mo ki gen plis pase yon siyifikasyon

Fonik : son o tankou nan mo *boat*

Òtograf : mo ki gen o, oa, ow ak oe



Non _____

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Yon vakans avèk fanmi an

Annou gade foto ki anba a. Genyen anpil endis nan foto a konsènan sa k ap pase, epi nou genyen pwòp eksperyans ak konesans nou. Lè nou fin gade foto a, nou ka reponn kesyon ki nan pwochen paj la pou nou ka fè kèk enferans.



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Why are they going there?



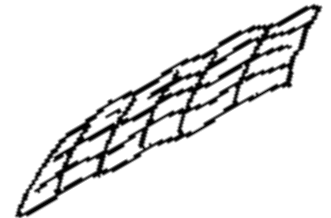
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